



Summer 2020 Lesson

Class: Story Telling

Grade Band: 2 - 5

Teacher: Ms. Musick

Lesson: Story Ingredients

Objective: Students will understand that stories are made up of characters, plot, and setting.

Materials: White paper, crayons, and pencil

Process:

Step 1: Introduce vocabulary words listed below as the three “ingredients” in every story. Quickly cover that they answer the “who”, “what”, and “where/when” questions of a story.

Step 2: Explain the activity. Students will be creating a “Story Menu” with three appetizers (characters), three entrees (plots) and three desserts (settings).

First take a piece of plain paper (unlined is best, but can be construction or colored paper) and fold it in thirds. On the front outside cover write “My Story Menu”. Open the menu.

In the first column, write “Appetizers”. Create three characters and write them in as if they are a menu item. (Ex Ivan--a rhino who needs to wear glasses).

In the second column write, “Entrees”. Create three possible plots. These should be brief. (Ex a class roller skating party with an obstacle course challenge).

In the last column, write “Desserts”. Create three possible settings. (Ex a roller skating rink).

Students can now use their characters, plots, and settings to create several different stories by mixing and matching.

Vocabulary:

Characters - **Who** a story is about, Plot - **What** happens in a story

Setting - **Where** and **When** a story takes place