



PEF Summer, *At Home Edition* – Lesson Plan

Class: Story Telling	Grade Band: 2-5
Teacher: Musick	Lesson: Story Patterns
Objectives: Students will understand that stories follow a pattern and that we can use that pattern to predict what will happen.	Materials: white paper, crayons, pencil
Process: Step 1: Lead student to explain that they typically eat breakfast, followed by lunch, and then dinner. Explain that a story follow a pattern just like this. Step 2: Introduce and explain the vocabulary words. Step 3: Show student the activity: <ul style="list-style-type: none">● On a blank piece of paper, student should draw a large arc (rainbow)● The arc should be marked into 3 sections (students may want to use a different color crayon to draw each section).● Underneath the arc, label each section: catalyst, rising action, climax, and resolution.● On top of each arc section, write out a possible catalyst, climax and resolution.	
Vocabulary: <ol style="list-style-type: none">1. Story Arc -- the pattern a story follows as it is told2. Catalyst -- an event that makes other things start happening3. Climax -- the most important action in a story4. Resolution -- how all the problems are solved.	



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